



**2024 – 2025**

**5785**

**Jane Fishman Grinberg Religious School  
of Har Zion Temple**

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***THE JANE FISHMAN GRINBERG  
RELIGIOUS SCHOOL  
OF  
HAR ZION TEMPLE***

***MISSION STATEMENT***

We strive to nurture excellence in Jewish education and a lifelong love of Jewish learning, to impart to our students and their families the skills to be practicing Conservative Jews and to enrich their understanding of Judaism.

All of these efforts are guided by

TORAH, AVODAH & GEMILUT HASADIM

## ***AIMS & GOALS***

### **Our goals are to produce:**

- ✧ Jews who express pride in their heritage, who are excited about being Jewish and who observe and practice Jewish traditions.
- ✧ Jews who enthusiastically support and participate in the life of the synagogue, their Jewish community and their community at large.
- ✧ Jews who are familiar with the rituals and customs associated with Shabbat and the Holidays.
- ✧ Jews who see themselves as an important link in the chain of Am Yisrael.
- ✧ Jews who have a clear understanding of the nature of prayer and are comfortable with the prayer book, and who, themselves, participate in Tefilah with Kavanah.
- ✧ Jews who can explain and live by the important values/mitzvot which have guided Jews for centuries.
- ✧ Jews who understand the place of Hebrew in Jewish tradition.
- ✧ Jews who affirm their historic bond to the Land of Israel, who visit Israel and who work for its well-being.

## **THE JANE FISHMAN GRINBERG RELIGIOUS SCHOOL SCHEDULE AND POLICY**

This is the schedule for 2024-25. Our religious school continues to offer a high quality supplementary Jewish education comparable to the finest Conservative synagogue programs around the country. Thank you for being part of this amazing community!

**Gan/Aleph  
Grades K-1**                      **Sunday Only  
9:00 AM-12:00 PM**

**Bet-Zayin  
Grades 2-7**                      **Sunday and Tuesday  
Sunday-9:00 AM-12:00 PM  
Tuesday - 4:30 PM-6:30 PM**

**Vav and Zayin, grades 6-7, participate in Gesher during Tuesday hours.  
Hay, grade 5, has a modified Gesher program on Tuesdays that is a 30 minute  
Torah chanting class taught by Rabbi Haaz.**

**Special Shabbat programs for families and for students only throughout the  
year.**

**Youth activities on selected Saturday nights and Sunday afternoons.**

### **EDUCATIONAL PROGRAM**

Our religious school prides itself on maintaining a research-based, well-developed curriculum that incorporates many kinds of learning activities, addressing the needs of different types of learners, in formal and informal settings. We function as a K-7 school in three “departments”- a “Mechina” (preparatory) Gan-Aleph for Kindergarten and first grade, a “Yesodi” (elementary) Bet-Gimel-Dalet-Hay for second-fifth graders, and a Middle School Vav- and Zayin for sixth and seventh graders.

Each class engages with various aspects of Jewish learning, Hebrew reading and prayer knowledge, synagogue skills, Israel, Shabbat, Judaic Arts, *Chesed* (kindness), and includes family learning and education and service-oriented trips.

As a synagogue and tefillah-based program, all elementary students study prayer, *tefillah*, for reading, chanting, understanding, and making personal connections through prayer to G-d and the synagogue community. They will have the opportunity to participate in meaningful, experiential prayer services during school each week. This allows them to build their skills as well as develop their spiritual selves as part of a praying community.

Students are assigned to small group Hebrew reading levels based on their decoding skills as assessed periodically over the course of the year.

This guide is intended as a primer for parents and interested parties to see an overview of the curriculum. Teachers are provided with detailed, in-depth resources and continuous support from our Principal, Dr. Michael Schatz, whose Ed.D. in Jewish Education focused on curriculum for the Jewish school and Rabbi Shawn who holds Jewish education credentials in addition to rabbinic ordination.

## PRIMARY GRADES

Gan/Aleph (Kindergarten, first grade)

This foundations program for our youngest students is a Sunday morning program. Alongside the warm, nurturing environment of our teachers, we incorporate movement, art, and music into the educational program to enrich and enliven the learning. The main educational goals of this program are Hebrew language acquisition, synagogue skills as well as beginning prayer competence and Shabbat and holiday home rituals and observances.

Gan-Aleph children have a general introduction to Jewish holidays, that follows the learning that happened in the NCCECE. They are introduced to the letters of the Aleph-bet, and participate in an interactive Hebrew language immersion program where a basic vocabulary is presented. Children learn simple prayers of the synagogue and blessings of the Shabbat table, Hanukkah, and the Pesach seder, including mastery of the first of the Four Questions. They are introduced to Israel as the ancient and modern homeland of the Jewish People through Jewish holiday connections, the flag of Israel and an understanding of Jerusalem as the eternal capital. Children begin their study of Jewish classical text with Torah stories of Genesis and Exodus. With their families they are invited to participate in Family Friendly Friday Shabbat programs. They create Challah covers, Kiddush cups, and Havdalah spice boxes through the Abiri Arts program, and participate in a model Shabbat Dinner. They go on an enrichment trip to either the Philadelphia Zoo or a local nature site/ arboretum, where they reinforce their Hebrew language learning and consider the mitzvot of *tzaar baalei Chayim*- treatment of animals, and *Shemirat Adamah*- guarding the earth.

## ELEMENTARY DEPARTMENT

## Bet-Hay (grades 2-5)

Students attend both Sunday and Tuesday sessions each week and Hebrew reading is taught both days.

### **Bet**

Bet begins our Jewish Studies curriculum called Etgar Yesodi. The first year of this program focuses thematically on Holidays and Values. The curriculum was developed by the Jewish Theological Seminary and has the goals of building on students' prior knowledge and current experiences, empowering students to articulate positive Jewish identities, building breadth and depth in students' understanding and observance of Judaism, and incorporating findings of research in Jewish education. Teachers participate in training and ongoing professional development with other educators from around the country who also teach this curriculum. Bet students begin to learn to decode the Aleph-Bet and build on the Hebrew vocabulary for Jewish life introduced in previous years. They learn Hebrew reading in smaller groups, using the text *Shalom Aleph-Bet*. Bet students participate in daily *tefillot*, or experiential prayer services, that allow them to build their skills as well as develop their spiritual selves as part of a praying community. As they learn more *tefillot*, they receive a special gift of a siddur in a special Kabbalat Siddurim ceremony in the spring.

In addition to the above, they master the Four Questions for the Pesach Seder, and learn about Israel through its geography, cities, places and people. They have an annual them of The Jewish Home where they learn more about holiday celebrations. As part of the Shabbat learning, they make candlesticks, a tray, and a Havdalah candle through the Abiri Arts program. In their Chesed curriculum they create Hanukkah cards for Israeli soldiers and participate in the Jewish Relief Agency's food distribution. Their trip is usually to a museum in Philadelphia, depending on current exhibits, but might be the National Liberty Museum, National Museum of American Jewish History, or the University of Pennsylvania Museum.

### **Gimel**

Gimel students continue their studies in the Etgar Yesodi curriculum, completing the Holidays and Values units begun last year, and while cycling through the year-long Jewish calendar, they experience more in-depth learning and new activities in each unit. In addition to this, Gimel students continue their Hebrew decoding and begin to read prayers. They are grouped by Hebrew reading level in small learning groups and their textbook is dependent on their level, but most students use *Shalom Uvracha*, the primer level that provides the foundation into the prayer curriculum used in future years. They continue participating in school wide *tefillah* and add to the repertoire of prayers learned in previous years. For the Pesach seder, they learn *Dayenu* and lead it at the Model Seder. Gimel students also receive their own Haggadah to use at home. Their annual

theme of The Synagogue exposes them to the next level of Jewish community beyond the home and they spend time exploring Har Zion and learning about the elements of a synagogue. One special activity in Gimel is that after learning the first *bracha* of *Birkat HaMazon*, the grace after meals, they have a special Birkat HaMazon dinner at which they are able to recite this special blessing with an engaging melody. This is a prayer that they will hear at Jewish communal events, youth group and Jewish camp, and perhaps among their families into the future. At the dinner they receive the gift of a *Birkon*, a book of blessings and songs for the shabbat and holiday table. At the Model Seder, they receive the gift of a Haggadah. In the Abiri arts program they create unique *Hanukkiot*, and a special book of holidays and blessings created with the presentation of a local artist. For a chesed project they participate with Har Zion's social action committee on a Thanksgiving food drive, and for their trip visit another synagogue to compare/ contrast with Har Zion.

## Dalet

Dalet studies the Year 2 of Etgar Yesodi, titled "My Story", through units on *Zikaron: My roots, my memories*, *Brit: my beginnings and my name*, *Berakhot: my blessings*, *Tokhehah: improving my friendships, as well as sharing my talents with others, and developing my relationship with G-d*. This material ties in with their annual theme of The Jewish Family. Another part of that tie in is the creation of the Dalet Museum of Jewish Ritual Objects. Students create an exhibit in a "museum" by identifying and displaying an object from their home, learning about the object in general and theirs in particular. There is not a formal Jewish Holiday curriculum moving forward in the religious school, but of course holidays are celebrated as they come, and Dalet participates in the Model Seder by learning *Avadim Hayinu*, and *Ha Lachma Anya*. They continue in the Hebrew reading program on appropriate levels, most students completing the *Hineni Level I* Hebrew through Prayer program. The Dalet class makes a special Mezuzah as part of the Abiri Arts program and participates in a clothing related tzedakah activity in order to fulfill the mitzvah of *Malbish Arumim*, clothing the naked. Dalet studies Israel through heroes and places. Dalet has a unit on Kashrut, the Jewish dietary laws, and they visit a local Kosher supermarket for a fun field trip. Dalet students receive a gift of a Tikkun, which will be used as they begin to learn the skill of Torah chanting next year.

## Hay

The Jewish Studies curriculum of the Hay year focuses on three areas: Jewish Life Cycle, Jews around the world, and the Better Together intergenerational program. There is not a formal Jewish Holiday curriculum moving forward in the religious school, but of course holidays are celebrated as they come, and Hay participates in the Model Seder by learning Kiddush.

They continue in the Hebrew reading program on appropriate levels, most students completing the *Hineni Level II* Hebrew through Prayer program. Their Abiri Arts

projects include the creation of a Tzedakah box, and an introduction to Hebrew calligraphy, and have a session with a visiting local artist. This might include papercutting or other, more sophisticated projects. The hay class fulfills the mitzvah of *Hiddur P'nai Zaken*, honoring the elderly, through participating in **Better Together**. They learn various topics relating to the elderly in their class, and on eight Sundays they have activities with a group of Har Zion adult congregants to build a bridge across generations in our dynamic congregation. The Hay class spends a day discovering historic Jewish Philadelphia which may also include a visit to the National Museum of American Jewish History. They receive a gift of a Chumash at a special Kabbalat Chumashim ceremony.

## MIDDLE SCHOOL

Vav-Zayin (6th-7th grade)

Vav and Zayin spend Sundays in religious school in grade appropriate classes, and on Tuesdays participate in Gesher, Har Zion's bar and bat mitzvah preparatory program.

On Sundays, they have their Jewish Studies and Hebrew curriculum as detailed below. Students also participate in Middle School tefillah each week, and special trips during certain days.

### Vav

In Jewish Studies, students have a class in Heroes of Jewish History, and another class in *Pirke Avot*, a classical Jewish text from rabbinic literature. They take a trip to historic Jewish Philadelphia. Vav students receive a gift of a Siddur. They make a Yad through the Abiri arts program, and they have chesed activities of packing candles to be sent to the congregation for Yom HaShoah, and helping to dress the Torahs in white for the high holidays.

In Hebrew, Vav continues the Hineni series that they have been using over the last number of years. Most students will be working in Level 3, which includes the prayers of the Torah service, and connects well with their Gesher curriculum. Vav students receive a gift of their own Siddur, the same one that is used on Shabbat at Har Zion Temple.

Vav students continue in the **Better Together** program with the cohort of adult Har Zion congregants with whom they met in Hay. They experience a different set of intergenerational learning activities this year.



## Zayin

In Jewish studies, Zayin students have a class in Israel, in Shoah, and a text-based class focusing on Jewish ethics. They take a trip to Washington, DC to the United States Holocaust Memorial Museum. Their Abiri arts project is making a challah board at a local woodworking studio. Zayin students also receive a gift of a Shofar, and a special book about the history of Modern Israel.

In Hebrew, new for 2024-25, Zayin students will begin to learn modern conversational Hebrew. Though many words will be familiar, they will begin to develop conversational language skills that bring our ancient traditional language to life.

### Art Projects and Gift Books

	Art Project	Gift Book
Gan	Mizrach, Spice Box	JPS Illustrated Children's Bible
Aleph	Challah Cover, Kiddush Cup	A Day Apart
Bet	Candle Sticks, Havdalah Candle, Tray	Siddur Lev Shalem
Gimel	Rosenthal Hanukkah, Book of Holidays	Haggadah, Bircon
Dalet	Mezuzah, Calligraphy, Zentangle Name	Tikkun
Hay	Tzedakah Box, Micrography , Papercut .	Eitz Chayim Humash
Vav	Yad	Siddur Lev Shalem (2025, 26)
Zayin	Challah board, 2024 Yad	Israel: A Concise History of a Nation Reborn

## Madregot

Har Zion Temple is resolutely committed to the idea of educating any and all Jewish students. We welcome any family who has a child with special needs to be in touch with us. Any student who requires a one-on-one assistant will receive that service while other children will be assisted by resource teachers in the classroom with other students. The Madregot program is supervised by special needs trained teachers and the Director of Lifelong Learning.

## **HEBREW PROGRAM**

- ✧ There is 100% accountability for The Jane Fishman Grinberg Religious School of Har Zion Temple in this area. Every child stands before the main congregation to read, in Hebrew, at his/her Bar/Bat Mitzvah.
- ✧ One of our primary goals is for our students to be knowledgeable and feel comfortable as they participate in synagogue services. Therefore, it is incumbent upon us to prepare our students to read fluently.
- ✧ All children are assessed twice per year.

## **YOUTH GROUP ACTIVITIES/ Har Zion Kadima**

We believe that socializing and “doing/being Jewish” must be more than the classroom and school experience. To supplement our educational program and family customs Har Zion will also offer to our children - Shabbat and holiday programs, youth group activities in the form of Saturday night or Sunday afternoon “parent night out” programs, and opportunities for social action. We encourage you and your children to participate!

## **CLASS ATTENDANCE:**

Our goal is to create a school culture where children want to attend regularly; where they are appropriately engaged and motivated by the learning, activities, and camaraderie with their classmates, and where they feel at home at Har Zion Temple. We realize that conflicting activities sometimes arise. We are pleased each time a child comes to school and we miss them when they are not there. Teachers will reach out to check in when students miss frequently.

- Attendance in school is crucial for successful learning and therefore we strongly recommend that students should not miss more than 25% of the year’s learning.
- Families will receive updates about attendance during the school year.
- If a student’s attendance is below the required level, the family/student will be asked to meet with the school administration to discuss how the time missed can be made up.
- Should there be extenuating circumstances affecting a student’s ability to meet this requirement, the family is requested to submit a letter to Dr. Schatz.

## **OPEN SCHOOL POLICY**

Parents are not permitted to walk into the school hallways or classrooms without express permission from Rabbi Shawn or Dr. Schatz. Please call ahead to arrange any visit.

## **COMMUNICATION WITH THE HOME**

- ✧ Elementary grade level teachers will be expected to communicate with parents regularly with a summary of what is happening in the classroom and what will take place as well as several occasions to remind them of upcoming events and programs.
- ✧ Student reports will be sent home at mid-year and end of school year.
- ✧ Parent teacher conferences will take place when requested and by appointment.

## **DISCIPLINE**

- ✧ Please help us by explaining to your children that students' respect for one another, the faculty, the school, and the physical plant is part of their responsibility. Students must be encouraged to exercise self-control and to limit undue noise or rowdiness in classes, halls, assemblies, services, etc.
- ✧ Students who do not comply with teacher requests and expectations, or are repeatedly disrespectful will be escorted to the school office to speak with an administrator.

## **Zoom Etiquette**

In the event that we hold classes on zoom on occasion, this is a reminder of Zoom Etiquette that we established during the pandemic.

This is a working list of expectations for our online classrooms, in order that our zoom classes will be safe learning spaces for all of our students. Parents are requested to discuss this with their child and help partner with the teachers to assure a conducive learning environment for all children.

- ✧ Join your class on time. Talk to your friends politely until the teacher is ready to begin. Teachers will give time for students to reflect on their days and share what is going on in their stay at home lives.
- ✧ Students should work in a quiet part of the house, free from distractions
- ✧ Students are expected to have cameras on during the zoom class.
- ✧ Teachers may mute students who are verbally disruptive. Just like in person, students are to be respectful of teachers and fellow students.

- ✧ Students may not graffiti on the shared screen with annotations. Teachers will disable this feature if it is abused.
- ✧ Attendance will be taken and submitted.
- ✧ Teachers reserve the right to remove a disruptive student from the zoom call if they fail to be respectful when requested repeatedly. Such cases will be shared with Dr. Schatz and Rabbi Shawn and parents will be notified.

### **HOMEWORK**

While we understand that our children are fully programmed and we don't want to add to that burden, occasionally Hebrew teachers will assign some reading practice.

### **CLOSE OF SCHOOL DUE TO INCLEMENT WEATHER**

- ✧ If serious, adverse weather conditions make it too dangerous for car travel, The Jane Fishman Grinberg Religious School of Har Zion Temple will close.
- ✧ If the Lower Merion District Schools close or dismiss early due to bad weather conditions on a Tuesday, our school will be closed. Check your email or text messages for these announcements.
- ✧ We will use Remini and email to notify you of school closings.
- ✧ If the school is closed, we will also utilize our constant contact emailing system to notify you.

### **JFGRS SCHOOL FOOD AND ALLERGY POLICY**

At the Jane Fishman Grinberg Religious School, we recognize that food is an important and enriching part of our Jewish tradition and can play an exciting role in creative teaching. We try to honor this positive role of food in our curriculum and community celebrations, while maintaining, as our top priority, the need to keep our students safe. With the proliferation of allergies and food sensitivities this becomes a task requiring our utmost attention.

We therefore ask that parents, faculty and students **adhere strictly to the following food policy:**

Parents are responsible for ensuring that our records on food allergies and other important medical issues are updated, both when registering students annually for school, and throughout the year, as they become aware of any changes in a student's medical status.

Parents of students with food allergies are asked to provide an allergy action plan, with two copies of your student's photo to the school office at the start of the

school year, or as soon as possible after the condition is diagnosed. Parents are also encouraged to personally notify their children's teachers of the food allergy.

If medication is needed as part of the allergy plan, parents must supply us with that medication, the prescription, and a signed permission to administer the treatment.

If your son or daughter has a known food allergy, which you have indicated on his/her medical form, the teacher will contact you in advance of any class activity involving food.

*In a classroom where there is a child with a life-threatening food allergy, there must be no food containing that allergen in the classroom.*

Aside from regular snack provided by the school, food may be offered in the K-7 classroom in conjunction with curriculum, or used selectively for celebrations. Teachers must have the advance approval of the Administration in order to serve any food.

When a food label states "may contain.." or "processed in a facility that also processes...", it is assumed that the allergen is present.

Teachers will be trained in the use of an epi-pen and have an action plan to implement if they suspect a possible allergic reaction.

Parents please do not send in snacks/treats to be shared. If there is a special occasion please contact Dr. Schatz.

Parents should assume that food may be present at school and family education events where parents are expected to be in attendance with their kids. On such occasions the event sponsor will make every effort to create a safe environment (making food labels available when possible, asking for food providers to avoid nuts and nut oils), however, ultimately, the nature of our vibrant and well-used space means that we can't prevent all exposures. We ask for the support of our community, but parents are responsible for the safety of their children at such events.

Please also remember that all packaged food must have a kosher symbol on it. We ask that you only send dairy or parve items with your children to school.

**Nuts:** We keep a list of students with nut allergies. Please refer to the information above to be sure we are fully aware of your child's status and action plan should they have a reaction. Food ordered for programs and provided as school snacks is supposed to be "nut-free" but mistakes can happen.

**Gluten:** We understand the seriousness of celiac disease and gluten free diets. Efforts are made to provide gluten free snacks and food options at school events. However, we are not able to provide a gluten-free environment. Please refer to the language above to be sure the principal, teachers, and your child are fully aware of their status and any action plan should there be an accidental reaction.

### **Electronic Devices Policy**

**The Jane Fishman Grinberg Religious School recommends students in the elementary school do not bring phones and other electronic devices to school on a regular basis. Fifth-sixth and seventh graders will be able to use their phones for certain in-class lessons, but may not use them for other purposes. At their discretion, teachers may collect and hold cell phones for the duration of a class. If we are going on a school trip or have an activity where we think it would be recommended, we will communicate that to you.**

Please note: If a student uses technology in a manner which is disruptive to the educational environment, the school reserves the right to temporarily suspend or completely revoke the privilege of technology use for that student, including personal electronic devices and school computers.

- All electronic devices must be kept in the student's pocket or in their backpack unless given explicit permission from a teacher or staff member to bring it out. Each class will have a central location to "check" devices for the duration of the class. Students may not use a personal cell phone or camera to record video or take pictures of others in school or on the school bus unless given explicit permission from a teacher or staff member. This includes photographing friends during school hours.
- Parents and guardians are asked to please refrain from texting or calling their child's cell phone during the school day. **Students are not permitted to text or use their cell phones during the school day and receiving a call or text from a family member puts your child in a difficult position.** Phones are available in the office for students to use if they need to call

home. Parents and guardians are welcome to call the office at any time if they need to get a message to their child. Our office staff will facilitate this communication.

**The school will not be responsible if these devices are lost, damaged, stolen, or misplaced.**

Below is the protocol for students who are not adhering to the expectations for electronic devices as stated above:

**1st Intervention:** If an adult needs to intervene, the student will be instructed to check their device with the teacher. In addition to this measure, Dr. Schatz or Rabbi Shawn will be notified.

**2nd Intervention:** If an adult needs to intervene a second time, the student will be instructed to turn the device off and take it to the school office and will be required to pick up the electronic device at the end of the school day. Parents will be notified if this happens.

**3rd Intervention and beyond:** If an adult needs to intervene a third time a parent/guardian will be required to pick up the phone from the school office.

### **Carpool Arrival/ Dismissal Safety**

In order to safely manage the orderly drop-off and pick-up of your child/children at school, it is necessary to follow the procedures described below:

#### **When dropping off a student**

Drive down the center aisle of the school parking lot. Turn left and stay in a single lane, keeping to the right side of the driveway. Pull up to the entrance/exit and allow your child/children to exit the vehicle. Pull back into the center of the driveway (to the left) and exit.

#### **Sunday arrival:**

All students go directly to their classrooms after 8:45 AM.

#### **Tuesday arrival (whether by bus or car):**

All students grades 2-5 meet in the Berkowitz Auditorium until their teachers get them at approximately 4:25 PM. Gesher students (grades 6-7) who come on the Shipley bus go straight to the Berkowitz Auditorium. No other middle school student should arrive before 4:15 PM, at which time they may go straight to their assigned classrooms on the main level school building.

### **When picking up a student**

In good weather teachers will bring students to wait for pick up on the lawn outside the Kramer Entrance. They will be directed to your car when you are lined up parallel to the grass and building. Children are not permitted to cross traffic without a parent attending them. Many parents prefer to meet their children at the entrance and walk them to the car. This is also fine.

Drive down the center aisle of the school parking lot. Turn left and stay in a single lane, keeping to the right side of the driveway. Pull up as far as possible to the right side of the driveway and form a single lane of traffic. Please leave just enough space between your car and the car in front of you so that you can pull out to the left and exit when your child/children enter your car. Please stay in this single lane and move your car ahead when the space in front of you becomes vacated or when directed to by the teachers. Once your child/children are in your car, pull out to the left and follow the driveway to the right and the main exit.

- **Please Drive slowly!**
- **Pick-up will not be allowed within the 15 minutes before official dismissal on Sundays (11:45-12:00) and Tuesdays (6:15-6:30).**
- **No child will be allowed to walk through the hallway to exit at the main entrance or the Glassner entrance (near the Berkowitz Auditorium) These doors are now alarmed.**
- **Picking up children from the main entrance or Glassner entrance is absolutely prohibited.**
- **This rule must be followed to maintain a safe dismissal and to guarantee the security and well being of our children.**

**THE ONLY EXIT FOR OUR CHILDREN IS FROM THE KRAMER ENTRANCE/ SCHOOL LOBBY. THIS IS THE ONLY EXIT THAT HAS TEACHER SUPERVISION.**

### **No child is ever to walk onto the parking lot alone**

Early pick up: Parents may enter the school lobby and see the attendant to call the child down for early dismissal. Parents do not go to classrooms to retrieve children, nor should they call students on a cell phone or tell them to meet in the lobby at a particular time. Students must remain in their classroom until regular dismissal



time (and leave under the supervision of the teacher) or until an adult follows the above procedure.

Walkers: some parents who live a few minutes walk from Har Zion may choose for their children to walk home unsupervised. This is up to parents. Please inform Dr. Schatz if you would like to give permission for your children to walk home.

Emergency: Call the office and ask for Dr. Schatz or Rabbi Shawn in case of emergency and the parent will not be able to pick up at dismissal time or needs a child to know about alternate after school plans.

### **Financial Policies/ Membership**

In order for us to process your child's application for the 2024-2025 religious school year, the following financial obligations to Har Zion Temple must be in order: 1. All 2023-2024 synagogue membership dues, Noreen Cook Center, Jane Fishman Grinberg Religious School, Day Camp (if applicable) tuitions, and all other fees must be paid in full at the time this application is presented to the school office. 2. A valid (current) membership must be maintained throughout the school year for all students in the JFGRS unless said student is registered in the Madregot Program. It is, therefore, understood that if accepted, your 2024-2025 membership dues will be paid in full by September 1, 2024. Har Zion Temple policy requires that every family signed up for any of our schools must either pay their membership dues and school tuitions for the current year in full by September 1, 2024, or sign up for automatic installments by credit card or ACH. Families who require financial assistance should contact Gavi Miller, Executive Director.

#### **CANCELLATION & REFUND POLICY:**

No refunds will be issued and/or credit transferred to any other division of Har Zion Temple for any reason. Exceptions to this policy can only be made with written approval by the Executive Director.

Please note that if there are any special circumstances or problems of which the school should be aware, please contact our Director of Lifelong Learning.

This application is a legally binding contract. All financial obligations owed to Har Zion Temple for the above named child are the responsibility of both parents. Any exceptions or special circumstances require the prior written approval of the Executive Director.